



Center For Neuro Development

PO Box 99369
Lakewood, Washington 98496-0369
Phone (253) 581-1588

PO Box 9346
Pueblo, Colorado 81008-9346
Phone (719) 423-6463



Unlocking ADHD, Dyslexia, Autism and More!

E-Mail: maggie@centerforneurodevelopment.com
maggie@specialhelps.com
maggie@homeschoolhelps.com
mdail@academynorthwest.net

Web Site: www.centerforneurodevelopment.com
www.specialhelps.com
www.homeschoolhelps.com
www.academynorthwest.org

Unlocking Learning Potential

October 2010

Fall – What's Happening at the Center?

Our *free introductory seminar* will occur on the second Monday of the month –in October, November and December: October 11, November 8 and December 13. These free informational meetings are held at 8907 Gravelly Lake Drive SW. Those who attend may participate in the following screenings:

Neurodevelopmental Screenings – up to 30 minutes; \$40.00

- Neurodevelopmental Screening – (auditory and visual processing; dominance; gross motor)
- Attend the 2nd Monday of the month Free Introduction to the Neurodevelopmental approach
- Follow-up Seminar for all participating families – to explain results of screening and mini-plan of action.
- Mini-Plan of Action – about 30 minutes of daily activities; for those who follow through a minimum of 80%; reporting every month and upgrade to another of the non-test assessment plus or neurodevelopmental evaluation administered by our resident neurodevelopmentalist within 6 months, they will get a \$40.00 discount on the upgraded service.

Brain Development and Learning

Learn how to apply what we know about brain development
for learning reading, math and other subjects.

Brain Development and Reading / Language Arts – September 27 at 6:00 pm

Brain Development and Math / Other Subjects – October 25 at 6:00 pm

What do we do at the Center for Neuro Development?

1. FREE information regarding the neurodevelopmental approach to unlocking learning challenges in the following ways:
 - a. Website with links and articles: www.centerforneurodevelopment.com.
 - b. Free monthly e-newsletter, *Unlocking Learning Potential*.
 - c. Free monthly informational seminar – 2nd Monday of the month. See above.
2. Occasional workshops on *Brain Development and Learning*. Next one in the Fall, 2010.
3. Conduct evaluations / assessments – finding missing pieces in development.
4. Design individual neurodevelopmental plans (with complete evaluation), mini-plans (with non-test assessments plus) and screenings plans (with screenings).
5. Teach parents how to implement these plans to do at home; implement the plans for the parents in the Center or a combination of the two.
6. Sell materials useful for students on plans, homeschool curriculum and Christian books. www.specialhelps.com
7. Provide other services for independent homeschoolers and Academy Northwest students: www.homeschoolhelps.com; www.academynorthwest.net.

We are now enrolling for fall classes and scheduling for homeschool testing, Braining Training / Individual ANW credits - and neurodevelopmental evaluations.

Attached find a preview of classes / services we began in September. Contact us for more information. Students may still join group classes and individualized classes can begin throughout the year.

We are concentrating on the subject of Reading in our newsletter for a while. In 2006, the first edition of our book came out: ***Getting to First Base: Chris Struggles to Read***. By mid-December, 2010 the second edition will be available. This second edition has a new title and additional Bonus material for parents. Watch for ***Rounding the Bases: Chris Learns to Read***. While our supplies last of the first edition, the clearance price is only \$11.00. Once the new edition is out owners of the first edition may request the additional Bonus material by e-mail. To get your copy of ***Getting to First Base: Chris Struggles to Read***, contact us: orders@specialhelps.com or (253) 581-1588

This is the Preface of the book....

Preface

This book has been a part of me for several years. As a third and fourth grade teacher at Evangelical Christian Academy in Madrid, Spain, I noticed that a reading specialist came to our school twice a week to help some of our students at great cost to their missionary parents. It occurred to me that it would be even better if they had a teacher in the school who could work with these students each day at no additional cost to the parents. Therefore, I began the process of preparing myself to do just that. I did graduate course work, which later earned me an endorsement to teach Reading K-12, and visited special education programs in Christian schools in the United States. I completed a four-week training program, which enabled me to administer tests and tutor at ECA. The next step was to get my Masters of Arts in Special Education from

Adams State College in Colorado in 1989. That gave me an endorsement in Special Education K-12. By then, I had developed and was operating the Learning Resource Center, which was the equivalent of a self-contained classroom for two students and a resource room for others. If it were not for another series of events in my life, I might still be in Madrid helping missionary children at ECA.

But, no, God had other plans for me. In the fall of 1988, I began corresponding with a man in Tacoma, Washington because of mutual friends. By the summer of 1989, we were ready to meet for the first time when he came to see me graduate from Adams State College. Within two years, I was living in Lakewood, Washington as Mrs. Ronnie Dail. That is another story for another time. Upon relocating to Washington State, I first worked as a tutor and then in a Christian school. I found both very different from Evangelical Christian Academy. It was then that I found my “niche” in my new home - working with homeschoolers, including those with special needs and we homeschooled two foster sons. At the time of the release of this second edition, we have been working with homeschoolers for sixteen years.

Another new chapter began while still working with homeschoolers a few years ago. Since learning about the neurodevelopmental approach, I have trained and continue to train as a neurodevelopmentalist. While working with a student on a daily basis is better than only twice a week, I have found that parents can give short, frequent, and intense help that a teacher cannot. So, I now evaluate children and then teach the parents how to stimulate the brain in specific ways. Learn more about us on our web sites www.homeschoolhelps.com, www.specialhelps.com and www.centerforneurodevelopment.com.

This book has two main purposes. One is to help children who struggle with learning. Since reading a “chapter book” is a milestone for young readers, I want these children to have their own “chapter book.” I wrote this book to help them in their current situation and to understand the process that our clients go through on the way to an evaluation and beyond. Secondly, to help parents as they guide their children in the process and to better understand what the journey involves or for other parents to help their children understand peers who do struggle. For some families this book may make a good read-aloud to provoke discussion.

Maggie Dail[©], M.A.